

Compensation: DOE

Benefits:

- 12 paid holidays per year
- Generous Personal Leave
- Dental, Vision, Life, and Long Term Disability Insurance
- 401K

Work Schedule: Full-time

Position Summary: This position is responsible for providing early intervention and speech-language therapy services to families with infants and toddlers (birth to 3 years of age) who experience developmental delays or disabilities. Services include family service coordination, developmental evaluations, speech-language therapy, and service developmental coaching within the child and family's natural environment.

Examples of Duties:

- Identification of children with communication or language disorders and delays in development of communication skills, including the diagnosis and appraisal of specific disorders and delays in those skills;
- Referral for medical or other professional services necessary for the habilitation or rehabilitation of children with communication or language disorders and delays in development of communication skills
- Provision of services for the habilitation, rehabilitation, or prevention of communication or language disorders and delays in development of communication skills.
- Provides consultation to other providers and families.
- Provides family service coordination for children enrolled in the program, as needed.
- Develops and implements Individual Family Service Plans.
- Maintains up-to-date and accurate files and data entry in accordance with ILP and agency policies and follows billing procedures.
- Participates as a team member in transdisciplinary assessments.
- Travels to outlying communities to provide services as needed.
- Develops and maintains collaborative working relationships with other providers and agencies serving families. In doing so, makes referrals and accesses resources for children and families.
- Work is performed primarily within the client's home, including evening home visits; and will require driving during inclement weather conditions.
- Facilitates the transition process for children exiting from the program based on ILP standards.
- Participates in public awareness activities and child find efforts.
- Provides in-service training as necessary within the program, parent groups, community, and at statewide conferences.
- Supervises CFY students as needed.
- Understands and complies with all agency policies and procedures.
- Ensures confidentiality as prescribed by agency policy and federal/state law.
- Maintains and promotes a positive professional working relationship with all employees and partner agencies.
- Attends and participates in meetings, committees and training as assigned.
- Performs other duties as assigned by the ILP Director.
- Participates in community diagnostic teams as needed.

- Upholds professional ethics as outlined by the American Speech-Language Hearing Association.

Minimum Qualifications:

Minimum Education: Master's degree in Speech-Language Therapy and CCC_SLP form AHSA. CPR and first aid certificates required within 30 days of hire. TB, fingerprint and background check clearance required. Must have current Alaska driver's license and auto insurance per agency standards.

Licensure: Current State of Alaska speech-language pathology licensure. Registry with the SEED with an assigned Level 10 or higher within 30 days of hire. Completion of the State of Alaska Part C Credential within 6 months of hire.

Minimum Experience: 1 year of pediatric speech-language pathology experience required.

Knowledge, Skills, and Abilities:

- Knowledge of child development.
- Proficiency in the use of computers for word processing, spreadsheets and other applications.
- Strong organization, documentation, and time management skills.
- Strong interpersonal and written communication skills.
- Detail oriented with the ability to handle multiple tasks simultaneously.
- Effective problem-solving skills.
- Ability to complete required documentation and reports within required timelines.

Physical Requirements:

Ability to perform sedentary and active work that requires some lifting. Visual acuity necessary to utilize a computer monitor throughout the course of a normal workday. Ability to perform repetitive keyboarding activities and operate general office equipment.

Working Conditions:

Work is performed at the REACH office, client homes, and requires traveling to home visits, evening visits and may include travel to outlying communities by small planes.