



Alaska Speech-Language-Hearing Association 2021 Conference:
9/24/21 -- 9/25/21
CRN 77945, **FALL 2021 1.0 CREDIT**, A-F GRADING
UA Fee: \$79
Project due date: midnight 10/3/21

EDSE 590.701: 2021 Alaska Speech-Language-Hearing Association Conference [Fetal Alcohol Spectrum Disorders Diagnosis and Interventions in Alaska; Assessment and Treatment of Adult and Pediatric Dysphagia; Executive Function Skills and Strategies for Professionals]

Course Requirements:

Requirement 1:

- a. Attend the entire 2 days (15 hours) of presentations at the conference (includes Keynote).
- b. Log your contact information and attendance on the combined *Conference Attendance/Course Evaluation form* (showing the hours/sessions you attended and if learning outcomes were achieved).
- c. Submit the combined attendance/evaluation form at end of conference (Saturday, Sept. 25, 6 pm).

Requirement 2: Demonstrate learning through implementation and practice of skills learned at the conference, outside of class by *completing a project* that includes *all* of the following:

- a. Written journal entries for *each* session you attended, stating 2-3 highlights (per session)
- b. Written discussion as to how you will integrate learned information from one presenter within your work setting, and
- c. Written discussion as to how you will utilize the information from one presenter with a specific student/patient or group of clients

Requirement 3: Email completed projects (Word documents or pdf files) to *monicaglenslp@gmail.com* by midnight on Sunday, **10/3/21**

Grading:

Projects will be graded for quality as follows:

“**A**” work goes beyond the assignment in originality, scholarship or critical thinking; excellent in all aspects.

“**B**” work is complete, comprehensive, and well prepared; clearly indicates that considerable time and intellectual effort was expended in preparing the assignment; includes all aspects of all requirements, on time, and in appropriate format.

“**C**” work is average; completed as requested, on time, and in appropriate format.

“**D**” work is below average; incomplete or late; in inappropriate format; does not meet course standards, shows limited effort and understanding.

“**F**” indicates that the student has not met the guidelines for “A-D” work.